



SHRI GURU GANESH STHANAKWASI JAIN SHIKSHAN SAMITI'S
DAKSHIN KESARI MUNI MISHRILALJI (DKMM)
HOMOEOPATHIC MEDICAL COLLEGE & HOSPITAL



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RECOGNIZED & DECLARED MINORITY EDUCATIONAL INSTITUTION BY STATE GOVT.

CBDC Implementation Committee

Sr. No	Name	Designation	Signature
1.	Dr.Shalini Ankushe	Chairperson	<i>Shalini</i>
2.	Dr.Sneha Wagh	Secretary	<i>SNWA</i>
3.	Dr.Praveen Dilpe	Member	<i>PD</i>
4.	Dr.Navneet Bhisekar	Member	<i>NB</i>
5.	Dr.Rupali Dange	Member	<i>Ruff</i>
6.	Dr.Shubhangee Mali	Member	
7.	Dr.Pooja Kongle	Member	<i>Kongle</i>

Shalini
PRINCIPAL
D.K.M.M. HOMOEOPATHIC
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AURANGABAD - 431 004

CBDC Implementation Committee

Aims and Objectives of the Syllabus Implementation Committee

Aims:

- 1. Ensure Effective Curriculum Delivery:** Facilitate the smooth implementation of the syllabus in alignment with academic standards and institutional goals.
- 2. Promote Student Learning:** Enhance student understanding and retention of knowledge through effective teaching methods and resources.
- 3. Continuously Improve Curriculum:** Collect feedback and evaluate the syllabus to ensure its relevance and effectiveness in meeting educational outcomes.

Objectives:

1. Curriculum Review and Adaptation:

- Regularly review the existing syllabus to ensure it meets current educational standards and industry needs.
- Adapt the syllabus based on feedback from faculty, students, and industry stakeholders to remain relevant and effective.



2. Faculty Training and Support:

- Organize training sessions and workshops for faculty on syllabus content, teaching methodologies, and assessment techniques.
- Provide resources and support to faculty to enhance their teaching effectiveness in delivering the syllabus.

3. Monitoring and Evaluation:

- Establish mechanisms for monitoring the implementation of the syllabus, including classroom observations and student assessments.
- Analyze student performance data to identify trends and areas for improvement in curriculum delivery.

4. Feedback Collection:

- Implement structured feedback mechanisms to gather input from students and faculty regarding the syllabus and its implementation.

Regularly review feedback to inform decisions on curriculum modifications and enhancements.

5. Collaboration and Coordination:

- Foster collaboration among various departments to ensure a cohesive approach to syllabus implementation and integration of interdisciplinary learning.
- Coordinate with the academic administration to address any challenges in syllabus delivery and implementation.

Operational Plan

1. Committee Structure:

- Define roles for committee members, including a chairperson, faculty representatives from various departments, student representatives, and administrative staff.
- Ensure diverse representation to reflect a wide range of subjects and teaching methods.

Meeting Schedule:

- Conduct regular meetings (monthly or bi-monthly) to discuss syllabus implementation progress, feedback received, and potential improvements.
- Keep detailed minutes to document discussions, decisions, and action items.

3. Resource Management:

- Identify necessary resources for syllabus implementation activities, including budget for workshops, training, and assessment tools.
- Allocate a budget for committee activities and seek additional funding if needed.

4. Communication Strategy:

- Develop a communication plan to inform faculty and students about syllabus updates, training opportunities, and feedback processes.
- Utilize various channels (emails, newsletters, college website, social media) to promote awareness and encourage participation in the feedback process.

5. Evaluation and Reporting:

- Establish metrics to evaluate the effectiveness of syllabus implementation, such as student performance, faculty feedback, and curriculum relevance.
- Prepare periodic reports for college administration detailing activities, findings, challenges, and recommendations for continuous improvement.

Conclusion

The Syllabus Implementation Committee is crucial for ensuring that the curriculum in a homeopathic college is effectively delivered and continuously improved. By focusing on curriculum review, faculty training, monitoring, and collaboration, the committee can enhance the overall educational experience for students. Continuous engagement with faculty and students will be key to achieving its aims and objectives.



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CHH. SAMBAJINAGAR

MINUTES OF THE MEETING:

Competency Based Dynamic Curriculum (CBDC) Implementation Committee Meeting
Date: 2nd August 2024

Zone-wise Training Programme for 2nd, 3rd & 4th BHMS Competency Based Dynamic Curriculum (CBDC)

The National Commission for Homoeopathy (NCH) is pleased to announce the scheduling of the Zone-wise Training Programme for the 2nd, 3rd, and 4th BHMS Competency Based Dynamic Curriculum (CBDC). This initiative is in accordance with Notification No. F. No.-3-133/2023/NCH/HEB/2nd, 3rd & 4th BHMS CBDC/Vol./2922-2925, dated 01 August 2024.

AGENDA:

Following the discussion on the aforementioned notification, the committee members have decided that the concerned subject teachers will be sent to attend the training programme on the specified date, as scheduled by the NCH.

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MINUTES OF THE MEETING:

**Competency Based Dynamic Curriculum (CBDC) Implementation Committee
Meeting Date: 10th August 2024**

**Zone-wise Training Programme for 2nd, 3rd & 4th BHMS Competency Based
Dynamic Curriculum (CBDC)**

The National Commission for Homoeopathy (NCH) is pleased to announce the scheduling of the Zone-wise Training Programme for the 2nd, 3rd, and 4th BHMS Competency Based Dynamic Curriculum (CBDC). This initiative is in accordance with Notification No. F. No-3-133/2023/NCH/HEB/2nd, 3rd & 4th BHMS CBDC/Vol./2922-2925, dated 01 August 2024.

The programme was scheduled by the NCH on 8th & 9th August 2024. The concerned subject teachers attended the training program. In today's meeting, all concerned subject teachers gathered to discuss their experiences and focus on the essential points required to implement the CBDC in our institution.

AGENDA:

Following the discussion, all concerned subject teachers gathered to share their experiences and focus on the essential points required to implement the CBDC in our institution.

After thorough deliberation, the committee decided to take the following actions:

- Distribute hard copies of the subject-wise Competency Based Dynamic Curriculum (CBDC) for the Second BHMS Professional Course syllabus to each department.
- Include a copy of the "Introduction to Competency Based Dynamic Curriculum for Second BHMS Professional Course" with each syllabus.

These actions will be implemented in the next meeting to ensure a smooth and effective rollout of the CBDC.

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MINUTES OF THE MEETING:

Competency Based Dynamic Curriculum (CBDC) Implementation Committee Meeting
Date: 16th August 2024

1. Introduction and Objectives:

- **Overview of the CBDC Initiative:**
 - The CBDC initiative aims to modernize Homoeopathy education by shifting from a traditional knowledge-based approach to a competency-based model.
 - It focuses on developing essential skills, clinical judgment, and professionalism in Homoeopathy students.
 - The initiative is designed to ensure that graduates are well-prepared to meet the demands of contemporary healthcare practice.
- **Importance for Homoeopathy Education:**
 - Enhances the quality of Homoeopathy education by aligning it with global standards and best practices.
 - Promotes a holistic approach to patient care, emphasizing the integration of theoretical knowledge with practical skills.
 - Encourages continuous learning and professional development among Homoeopathy practitioners.
 - Aims to improve patient outcomes by producing competent and confident Homoeopathy professionals.

AGENDA:

- **Distribution of Curriculum Materials:**
 - Distribute hard copies of the subject-wise Competency Based Dynamic Curriculum (CBDC) for the Second BHMS Professional Course syllabus to each department.
 - Include a copy of the "Introduction to Competency Based Dynamic Curriculum for Second BHMS Professional Course" with each syllabus.
- **Teacher Instructions:**
 - Instruct all concerned teachers to thoroughly read and understand the Competency Based Dynamic Curriculum for the Second BHMS Professional Course.
 - Emphasize the importance of comprehending all points mentioned in the curriculum to ensure effective implementation.
- **Next Meeting Arrangement:**
 - Schedule the next meeting with all concerned teachers to discuss feedback, address any queries, and plan the next steps for the curriculum implementation.



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11.	Dr. Navneet Bhisekar	Member	Navneet
12.	Dr. Rupali Dange	Member	Rupali
13.	Dr. Shubhangi Mali	Member	Shubhangi
14.	Dr. Pooja Kongle	Member	Pooja

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MINUTES OF THE MEETING:

Competency Based Dynamic Curriculum (CBDC) Implementation Committee Meeting
Date: 16 September 2024

1. **Review of Previous Meeting Minutes:**
 - Confirmation of the minutes from the previous meeting held on 16th February 2024.
 - Discussion on the progress made since the last meeting.
2. **Feedback on Curriculum Materials:**
 - Collection of feedback from teachers on the distributed curriculum materials.
 - Identification of any issues or concerns raised by the teachers.
3. **Implementation Progress:**
 - Updates on the implementation of the Competency Based Dynamic Curriculum for the Second BHMS Professional Course.
 - Discussion on the effectiveness of the new curriculum in the pilot institutions.
4. **Training and Support:**
 - Review of the training sessions conducted for faculty and staff.
 - Discussion on additional support required for effective implementation.
5. **Assessment and Evaluation:**
 - Updates on the development of assessment tools and evaluation metrics.
 - Discussion on the initial results of student assessments under the new curriculum.
6. **Challenges and Solutions:**
 - Identification of any new challenges faced during the implementation process.
 - Proposed solutions and contingency plans to address these challenges.
7. **Next Steps:**
 - Action items and responsibilities assigned to committee members.
 - Schedule for the next meeting and follow-up activities.

AGENDA:

Following the discussion, it was observed that for the effective implementation of the Competency Based Dynamic Curriculum (CBDC), a well-structured timetable is essential. This timetable should encompass all lectures, practicals, clinicals, and other non-lecture activities.

Therefore, the committee has decided and directed the concerned BHMS year class teachers to design a timetable that fulfills all the criteria as per the teaching planner provided by the National Commission for Homoeopathy (NCH).



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